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## 2005 Honorary Chapter Farmer



**Doug Wood**

This year Firebaugh FFA has chosen an individual who has shown true leadership and dedication to our program to receive the Honorary Chapter Degree Membership.

There is no doubt that his support and dedication is why the Firebaugh Agricultural Department has seen many of its recent successes. This person is an active member of the Ag Advisory Committee and lends a helping hand whenever the Ag Department needs it.

He has participated in a variety of activities and projects the FFA offers through out the year. Some of the projects that he has helped with include the assembly of the new barn, helping at fairs and shows and working on the orchard project. He has donated the use of his farm equipment year after year for the most recent activities such as the forage production project and box car derby.

It is hard to put into words how grateful we are for the support of this fine person, and it is with the sincerest of appreciation we dedicate the 2005-2006 Firebaugh FFA Program of Activities to Mr. Doug Wood. You have been a loyal and devoted supporter to our program, and for that we thank you.

# Do You Just Belong



**Are you an active member,  
the kind that wouldn't be missed?**

**Or are you just content  
to have your name among the list?**

**Do you attend the meetings  
and mingle with the flock?**

**Or do you usually stay away  
and criticize and knock?**

**Do you take an active part,  
to help and work along?**

**Or are you satisfied  
to be the kind that just belongs?**

**Do you pitch in, and do your share,  
to really make things tick?**

**Or leave the work to just a few,  
that you would call "the clique?"**

**There's quite a program scheduled  
that we're sure you've heard about,  
and we'll appreciate it if you too,  
will help us work things out.  
So come to the meetings often,  
and help with hand and heart.**

**Don't just be a member,  
but take an active part.  
Think this over, friend,  
because you know right from wrong,  
Are you an "ACTIVE MEMBER",  
or do you just belong?**

**Author Unknown**



## Officer Greeting

Welcome back FFA Members! Summer is over, school is in, and it's time to kick it into gear with the Firebaugh FFA. We hope you're ready to have an experience of a lifetime. This year we hope you have **No Limits and No Boundaries** and go **Full Throttle** to take advantage of the opportunities we are going to offer.

We hope we can help you to discover the individual traits that each of you possess and put them in the best position needed to achieve success and accomplish your goals. This year we will carry on many of the traditions that returning members have come to enjoy, but we will also offer many new and exciting events. Our members are the key to making these activities successful. Your involvement in the Firebaugh FFA will help you to take those first steps to your successes.

Your 2005-2006 Firebaugh FFA officer team hopes you will come along for the ride because we have no limits, no boundaries and we'll go full throttle this year. Good luck and don't break down!

### 2005-2006 Firebaugh FFA Officer Team





## Advisor's Message

Welcome to a new and exciting year at the Firebaugh High School Agriculture Department. Mr. Catalan, Mrs. Opfergelt and Mrs. Ammon look forward to continuing the long tradition of success and hope that each and every one of you will become an involved member of our exciting program!

This year promises to be one of new growth and expansion. Our curriculum is on the cutting edge and our facilities are ones we are proud of and compliment our already highly successful FFA Chapter. This year we will be taking 6 pigs, 4 sheep, 5 goats, and 18 small animals including rabbits, chickens and turkeys to the Madera Fair, as well as several Ag Mechanics projects. These numbers are expected to be even higher this spring at the Chowchilla Fair. To accommodate the growth of our animal projects we have developed a small animal area which will allow twice as many students to participate in animal projects. For those of you with a stronger farming interest, our orchard is planted and producing a great crop of peaches and apricots. We also have an established alfalfa production program and now await involvement from students who are interested in learning about forage and tree production and making a little cash!

The officer team has set the theme for the coming year: *No Limits, No Boundaries...Full Throttle!* As advisors, we agree that individual student growth, both personally and professionally is the number one, most important element our department can offer each member. In order for this growth to occur we will provide many different opportunities for student involvement throughout the year. The *Program of Activities* can be used as a guide, outlining the variety of opportunities students can become involved with. Student involvement is the key to success for a powerful Agriculture program. The success of *your* Agriculture department is almost entirely dependent upon *your* involvement and *your* desire to do the very best you can do.

So once again, welcome back, as advisors we look forward to working with each and every one of you and firmly believe that with your help we can ensure that Firebaugh FFA remains among the very best Agriculture programs in the state!

Sincerely,  
The Firebaugh FFA Advisors

Mr. Catalan  
Mrs. Opfergelt  
Mrs. Ammon



# Missions and Strategies

***“FFA makes a positive difference in the lives of others by developing their potential for premier leadership, personal growth and career success through agricultural education.”***

To accomplish this mission, we the FFA will:

1. Develop a competent and assertive agricultural leadership program.
2. Increase awareness of global and technological importance of agricultural and its contribution to our well being.
3. Strengthen the confidence of agricultural students in themselves and their work.
4. Promote the intelligent choice and establishment of an agricultural career.
5. Encourage wise management of the economic, environmental, and human resources of the community.
6. Encourage achievement in the supervised occupational experience programs.
7. Develop interpersonal skills in teamwork, communication, and human relations.
8. Build character, promote citizenship, volunteerism, and patriotism in our students and community.
9. Promote cooperation and cooperative attitudes among all people.
10. Promote healthy lifestyles.
11. Encourage excellence in scholarship.
12. Develop student responsibility and accountability among members



# FFA Emblem, Official Colors, & FFA Motto

## The FFA Emblem

The National FFA emblem consists of five symbols that represent the history, goals and future of the organization. The 5 symbols of the FFA emblem represent the goals and future of the FFA and our organization to its fullest. Each element within the emblem has unique significance, they are as follows:

THE CROSS SECTION OF THE EAR OF CORN provides the foundation of American agriculture. It is also a symbol of unity, because corn is grown in every state of our nation.

THE RISING SUN signifies progress and holds a promise that tomorrow will bring a new day glowing with opportunity.

THE PLOW signifies labor and tillage of the soil, the backbone of agriculture and the historic foundation of our country's strength.

THE EAGLE is a national symbol, which serves as a reminder of our freedom and ability to explore new horizons for the future of agriculture.

THE OWL, long recognized for its wisdom, symbolizes the knowledge required to be successful in the agriculture industry.

The words "AGRICULTURE EDUCATION" and "FFA" are emblazoned in the center to signify the combination of learning and leadership necessary for progressive agriculture.

## The Official Colors

As the blue field of our nation's flag and the golden fields of ripened corn unify our country, the FFA colors of "**NATIONAL BLUE** and **CORN GOLD**" give unity to the organization. All FFA members, functions and paraphernalia should proudly display these colors.

## The FFA Motto

The FFA motto gives members twelve short words to live by as they experience the opportunities that the FFA organization has to offer.



*Learning to Do,  
Doing to Learn,  
Earning to Live,  
Living to Serve.*





## The FFA Creed

**The FFA Creed was written by E.M. Tiffany, and adopted at the 3rd National FFA Convention. It was revised at the 38th National FFA Convention and the 63rd National FFA Convention.**

I believe in the future of agriculture, with a faith born not of words but of deeds-achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so - for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.





## Chapter Goals

- To begin educating children of all ages on the importance of agriculture, so they may take an interest in agriculture, now and in the future.
- To further develop the involvement of members in our FFA organization, so that our chapter will continue to succeed and grow in the coming years.
- To provide the community with agriculture education awareness and an understanding of the importance of agriculture in our daily lives.
- To maintain and enhance the relationship between our organization and community.
- To promote member participation throughout the numerous FFA activities, and succeed at the Chapter, Regional, State, and National levels.
- To gain our status as a 3 star chapter as recognized by the National FFA Organization.
- To excel in all aspects of agriculture education and develop those skills needed to succeed in life and in future careers.
- To provide all members the equal opportunity to participate.
- To promote scholastics within our chapter.
- To promote the organization to youth organizations in the community.
- To promote member involvement and achievement amongst a diverse group of members.
- To gain our status as an Outstanding FFA Chapter in the California State FFA Association.
- To excel in all aspects of agriculture education and develop those skills needed to succeed in life and in future careers.





# 2005 -2006 FFA Officers

## Firebaugh FFA Chapter Officers

President  
Vice President  
Secretary  
Treasurer  
Reporter  
Sentinel  
Historian  
Chaplain  
Advisor

Manauri Marquez  
Jessica Coursey  
Cheryl Hogue  
Chad Crockett  
Katelyn Hicks  
Adam Quinteros  
Noelle Catania  
Suzie Gutierrez  
Heather Opfergelt

## West Fresno Madera Sectional FFA Officers

President  
Vice President  
2<sup>nd</sup> Vice President  
Secretary  
Treasurer  
Reporter  
Sentinel  
Historian  
Advisor

Megan Matteucci  
Lisa Heffington  
Cory Padgett  
Amanda LeCorre  
Robert Lopez Calvert  
Brianna Leonardo  
Sharrah Dominguez  
Erica Johansen  
Sheryl Sisil

## San Joaquin Regional FFA Officers

President  
Vice - President EF/ M  
Vice - President WF/M  
Vice - President SEQ.  
Vice - President T/K  
Vice - President K/I  
Vice – President South  
Secretary  
Treasurer  
Reporter  
Sentinel  
Advisor

Jesse Garcia  
Catherine Kuber  
Megan Matteucci  
Daniel Schultz  
Monica Arredondo  
Tiersa Frazier  
Samantha Williams  
Cassie Silveira  
Samantha Balzer  
Hannah Ewing  
Vernon Clark  
Ken Harris

## California State FFA Officers

President  
Vice – President  
Secretary  
Treasurer  
Reporter  
Sentinel  
Advisor

Jimmie Pierce  
Stephanie Obad  
Natalie Ryan  
Daniel Bays  
Beatriz Compozano  
Beau Williamson  
Charles Parker



# FFA Awards and Recognitions

Sal Fuentes  
Jesus Mendoza  
Josh Ross  
Jesus Fuentes  
Stacie Dabbs  
Jane Diedrich  
Paula Pafford  
Nathan Thomas  
Pablo Vasquez  
Leticia Campa  
Jane Diedrich  
Jason Diedrich  
Vincent Garcia  
Bobby Hogue  
Tom Phelen  
Alberto Torres  
Bobby Hogue  
Tom Phelen  
Vincent Garcia  
Jason Diedrich  
Jordan Fickett  
Anthony Rodriguez  
Mathew Shuemake  
Clayton Best  
Michael Howard  
Joel Saldana  
Chris Miller  
Chris Demmers  
Brian Wood  
Tyler Britton  
Michael Howard  
Marco Chavez  
Chris Demmers  
Luke Hicks  
Brian Wood

| <b><u>SECTIONAL PROFICIENCY</u></b>         |         |
|---|---------|
| Cereal Grain Production                     | 1993-94 |
| Specialty Animal Production                 | 1994-95 |
| Poultry                                     | 1994-95 |
| Forage Crop                                 | 1994-95 |
| Ag Communications                           | 1996-97 |
| Equine Science                              | 1996-97 |
| Fiber Crop Production                       | 1996-97 |
| Landscape Management                        | 1996-97 |
| Soil and Water Management                   | 1996-97 |
| Vegetable Production                        | 1997-98 |
| Diversified Livestock Production            | 1997-98 |
| Equine Science                              | 1997-98 |
| Turf Grass Management                       | 1997-98 |
| Oil Crop Management                         | 1997-98 |
| Soil and Water Management                   | 1997-98 |
| Diversified Crop Management                 | 1997-98 |
| Oil Crop Management                         | 1998-99 |
| Soil and Water Management                   | 1998-99 |
| Turf Grass Management                       | 1998-99 |
| Diversified Crop Production                 | 1998-99 |
| Specialty Animal Production                 | 1998-99 |
| Ag Mechanics Placement                      | 2000-01 |
| Emerging Agriculture Technology             | 2000-01 |
| Turf Grass Management                       | 2002-03 |
| Agriculture Sales and Service               | 2002-03 |
| Diversified Crop Production                 | 2002-03 |
| Beef Production                             | 2002-03 |
| Landscape Management                        | 2003-04 |
| Agricultural Service                        | 2003-04 |
| Agricultural Service                        | 2003-04 |
| Agricultural Service                        | 2003-04 |
| Agricultural Mechanics Repair & Maintenance | 2003-04 |
| Turf Management                             | 2004-05 |
| Forage Crop Production                      | 2004-05 |
| Agricultural Service                        | 2004-05 |

| <b><u>REGIONAL PROFICIENCY</u></b> |         |
|------------------------------------|---------|
| Cereal Grain Production            | 1993-94 |
| Forage Crop                        | 1994-95 |
| Equine Science                     | 1996-97 |
| Vegetable Production Placement     | 1997-98 |
| Oil Crop Production Placement      | 1997-98 |

|                |                               |         |
|----------------|-------------------------------|---------|
| Jason Diedrich | Diversified Animal Production | 1998-99 |
|----------------|-------------------------------|---------|

|                |                               |         |
|----------------|-------------------------------|---------|
| Sal Fuentes    | <b>STATE PROFICIENCY</b>      | 1993-94 |
| Jane Diedrich  | Cereal Grain Production       | 1996-97 |
| Jason Diedrich | Equine Science                | 1998-99 |
|                | Diversified Animal Production |         |

|                |                             |         |
|----------------|-----------------------------|---------|
| Jane Diedrich  | <b>NATIONAL PROFICIENCY</b> | 1996-97 |
| Jason Diedrich | Equine Science Gold Award   | 1998-99 |
|                | Diversified Livestock       |         |

#### **PAST AMERICAN FFA DEGREES**

##### **Class of 1988**

Teddi Snyder  
Dustin Snyder

##### **Class of 1996**

Jesus Fuentes

##### **Class of 1999**

Jane Diedrich  
Paula Pafford

##### **Class of 2000**

Alberto Torres  
Jason Diedrich  
Jason Davis  
Bobby Perez  
Tom Phelen

##### **Class of 2003**

Joel Saldana

##### **Class of 2001**

Bobby Hogue  
Patrick Ramirez  
Tracey Hansen  
Jordan Fickett

##### **Class of 2002**

Anthony Rodriguez  
Brittany Fickett

#### **PAST STAR FFA DEGREES**

##### **Class of 1996**

Jesus Fuentes

##### **Class of 1997**

Jane Diedrich

#### **PAST STATE WINNING TEAMS**

##### **Computer Application Team – 1995**

David Ortega  
Mishia Rodriguez  
Jason Zaro  
Coach: Gina Gravatt

##### **Best Informed Greenhand Team – 2002**

Clay Best  
Melissa Cardiel – High individual  
Vincent Fitch  
Stacey Norton  
Traci Robertson  
Coach: Sheryl Geist

### **PAST FIREBAUGH FFA CHAPTER PRESIDENTS**

|         |                   |
|---------|-------------------|
| 1982-83 | William Feliz     |
| 1983-84 | Teddi Snyder      |
| 1984-85 | Sandy Applewhite  |
| 1985-86 | Gina Diaz         |
| 1986-87 | Shelly Nash       |
| 1987-88 | Johnny Neufeld    |
| 1988-89 | Jared Banta       |
| 1989-90 | Jared Banta       |
| 1990-91 | Dustin Dilliard   |
| 1991-92 | Scott Kreighbaum  |
| 1992-93 | Karina Franco     |
| 1993-94 | Sal Fuentes       |
| 1994-95 | Erin Miller       |
| 1995-96 | David Ortega      |
| 1996-97 | Shannon Norton    |
| 1997-98 | Milagros Lujan    |
| 1998-99 | Roberto Perez     |
| 1999-00 | Jordan Fickett    |
| 2000-01 | Anthony Rodriguez |
| 2001-02 | April Phelen      |
| 2002-03 | Joel Saldaña, Jr. |
| 2003-04 | Katie Maiorino    |
| 2004-05 | Traci Robertson   |



# FFA Awards Offered to You

Firebaugh FFA holds the annual “End of the Year” banquet in May, where the following awards are given out.

## Degrees

Greenhand Degree: For 1<sup>st</sup> year Ag students.

Star Greenhand: For 1<sup>st</sup> year Ag students.

Chapter FFA Degree: For 2<sup>nd</sup> year Ag students.

Chapter Star Farmer: For 2<sup>nd</sup> year Ag students.

State FFA Degree: For 3<sup>rd</sup> and 4<sup>th</sup> year Ag students.

State Star Farmer: For 3<sup>rd</sup> or 4<sup>th</sup> year Ag students.

State Star in Agribusiness: For 3<sup>rd</sup> or 4th year Ag students.

American FFA Degree: For 5<sup>th</sup> year Ag student.

American Star Farmer: For 5<sup>th</sup> year Ag students.

American Star in Agribusiness: For 5<sup>th</sup> year Ag students.

## Judging Team Awards – See Career Development Event Pages

## Outstanding Ag Student Awards

This award is given to the outstanding student in each grade level based on their academic success, as well as involvement in the FFA.

## Top 20 Award

The Top 20 Award is determined by FFA points, which are awarded for students’ involvement in FFA activities throughout the entire school year.

- The student who earns the most points throughout the year receives an all expenses paid trip to the National FFA convention in Louisville, KY and Washington D.C.
- The top 20 students earn a all expenses paid trip at the end of the year.

## Top Seller Award

Any student who participates in the three top seller activities (drive-up dinner, take-out dinner, and cookie dough, pizza, and pretzel fundraisers) and sells 30 tickets or items receives a free trip at the end of the school.

## Proficiency Awards

These awards are given to students based on their SOE projects, and they are given at the Sectional, Regional, State, and National levels.



# Past State FFA Degree Recipients

## Class of 1982

Jeff Cradock  
Ron Diaz  
Keith Dodderer  
Monty Robinson

## Class of 1983

Barbara Diedrich  
William Felix  
Billy Rousell  
Teddi Snyder

## Class of 1984

Edward Ward

## Class of 1985

Trace Maiorino

## Class of 1986

Gina Diaz  
Dustin Snyder

## Class of 1987

Freddie Fonseca  
Shelly Nash  
Sheri Smith

## Class of 1988

Claudine Bishop  
Susan Diedrich

## Class of 1989

John Nuefield

## Class of 1990

Tracey Coelho  
Jeff Eppler

## Class of 1991

Stacey Gilbert  
Bobby Nash  
Gerardo Patlan

## Class of 1993

Karina Franco  
Salvador Fuentes  
Misty Gonzalez  
Nicole Lake  
Todd Turner

## Class of 1994

Erin Miller

## Class of 1995

Juan Arana  
Jesus Fuentes  
Martha Guzman  
Elias Lujan  
Jesus Mendoza  
Jose Molina  
David Ortega  
Luis D. Perez  
Josh Ross  
Jason Zaro

## Class of 1996

Cesar Arias  
Summer Houk  
Dustin Lowry  
Carolina Ramirez  
Pablo Vasquez

## Class of 1997

Sandy Catania  
Stacie Dabbs  
Jane Diedrich  
Augie Lopez  
Jacob Maiorino  
Juan Molina  
Shannon Norton  
Paula Pafford  
Shaun Ramirez  
Nathan Thomas

**Class of 1998**

Victor Avila  
Leticia Campa  
Jason Davis  
Jason Diedrich  
Vincent Garcia  
Ryan Lowry  
Milagros Lujan  
Rafael Madriz  
Roberto Perez  
Tom Phelen  
Susan Poppa  
Jose Sepulveda  
Alberto Torres

**Class of 1999**

Ricardo Arellano  
Jordan Fickett  
Tracy Hansen  
Bobby Hogue  
Juan Jacobo  
Jose Martinez  
Patrick Ramirez

**Class of 2000**

Oscar Feliz  
Brittany Fickett  
Reymindo Gmino  
Vincent Guthrie  
Anthony Rodriguez  
Erin Trujillo

**Class of 2001**

Eric Arias  
Mariam Catania  
Omar Hernandez  
Jeremy Ramirez  
Mathew Shuemake

**Class of 2002**

Kris Hansen  
Joel Saldana Jr.  
Santos Martinez  
April Phelen  
Samantha Sierras  
Brittany Westbrook

**Class of 2003**

Carlos Adame  
Genna Delgado  
Karary Gonzalez  
Michael Howard  
Mayra Magallanes  
Johanna Magana  
Katie Maiorino  
Justine Maiorino  
Chris Miller  
Manuel Torres  
Amanda Trujillo  
Crystal Rangel

**Class of 2004**

Tyler Britton  
Melissa Cardiel  
Vincent Fitch  
Luke Hicks  
Stacy Norton  
Stephanie Percy  
Gabrielle Perez  
Traci Robertson  
Brian Wood

**Class of 2005**

Ruth Baeza  
Michael Barragan  
Marco Chavez  
Stephen Hurt  
Manuari Marquez  
Jayson Martinez  
Stephanie Shuemake



## Agriculture Scholarships

If you wish to obtain a scholarship application they will be available through the counseling office. Make sure to fill out the application and turn it in by the deadline.

### **Matthew Roussel Memorial**

**\$250**

This memorial scholarship is to honor an alumni FFA member who has passed away. This scholarship is awarded to an FFA member who has been active in the FFA. If you want to apply for this scholarship you must fill out the general FHS scholarship application form. Once the applications are turned in and the requirements are met, the school scholarship committee will select a recipient.

### **California Women for Agriculture**

**\$250**

In order to obtain an application you must see your counselor or your agriculture teacher. The requirements for this scholarship consist of being an active in the FFA as well as pursuing a career in agriculture.

### **Madera Agriculture Youth Association (MAYA)**

**\$500**

The MAYA scholarship is offered to high school students pursuing an agriculture career.

#### **Eligibility Requirements:**

1. A 2.5 cumulative grade point average.
2. Must be planning to enroll as a full time student with a minimum of 12 units.
3. Must be a resident of Madera County and an active FFA member of Chowchilla, Firebaugh, or Yosemite High Schools or a Madera County 4-H Club.

### **CALCOT**

**\$1,000**

The Calcot-Seitz is for students from Arizona or California who plan to or are attending a college that offers a **four year degree** in Agriculture.

#### **Requirements:**

1. The student must be from a cotton producing area in CA or AZ.
2. The student must be enrolled as a full time student in a four-year and have a major in the field of agriculture.
3. A general guideline will be a 3.0 grade point average for high school graduates and college students.
4. Applicants must also complete the entire applications form along with having three recommendations from non-relatives.

### **Lara Family Memorial Scholarship**

This scholarship is awarded to a female Ag student who meets the following requirements:

1. Student must provide a copy of the completed School Scholarship application plus an essay to the Ag department chairperson by April 20th. (Late applications & essays will not be considered.)
2. A committee will review the applications and check for the following mandatory qualifications:
  - a) Attend a two or four year college.
  - b) Declare an Agriculture Major or be enrolled in one agriculture course per quarter/semester.
3. A typed 500 word essay must be on your past history and future plans. (Explain your involvement in FFA now and in agriculture in the future.)
4. The student will receive \$4,000.00. \$1,000.00 will be given each year, for four years while enrolled in college.
5. Student can take any 2 semesters off without losing the remainder of the scholarship.
6. Money is disbursed as follows:

|                              |                       |
|------------------------------|-----------------------|
| First semester registration  | \$250.00              |
| First semester grades        | \$250.00              |
| Second semester registration | \$500.00              |
| Total                        | \$1,000.00 (per year) |
| Grand Total                  | \$4,000.00            |

### **Willoughby Houk Memorial Scholarship**

This scholarship is awarded to a male Ag student who meets the following requirements:

1. Student must provide a copy of the completed School Scholarship application plus an essay to the Ag department chairperson by April 20th. (Late applications & essays will not be considered.)
2. A committee will review the applications and check for the following mandatory qualifications:
  - a) Attend a two or four year college
  - b) Declare an Agriculture Major or be enrolled in one agriculture course per quarter/semester.
3. A typed 500 word essay must be on your past history and future plans. (Explain your involvement in FFA now and in agriculture in the future.)
4. The student will receive \$4,000.00. \$1,000.00 will be given each year, for four years while enrolled in college.
5. Student can take any 2 semesters off without losing the remainder of the scholarship.
6. Money is disbursed as follows: (see above)

### **Patrick Lopes Memorial Agriculture Scholarship**

This scholarship is offered to an active FFA student who meets the following requirements:

1. An FFA member (3 year minimum)
2. 3.0 GPA or better
3. Major in agriculture at a community college or university (preference to animal science, crop science or agribusiness majors)
4. Have a monetary need
5. Be of good character with willingness to help other and have a dedication to agriculture.

The recipient for this scholarship will be selected by the agriculture instructors and will be presented by the Lopez family at the annual FFA Awards Banquet in May.

**2006-07 Santa Rosa Junior College Foundation**

Student scholarship application will be available January 3, 2006 through March 1, 2006. Students can apply for over 425 different scholarships which include over 20 agriculturally related awards.



## Community Service

The Firebaugh FFA Organization feels that community service isn't really a service at all. As community members we feel it is our duty to step in and help when it is needed. Whether it is making sure community members have food at Thanksgiving or making sure children have a toy to open on Christmas morning, Firebaugh FFA is there and willing to help when the community needs it.

**Ag Awareness Day**- We host a day in which we recognize the importance of Agriculture to the youth within our community.

**Bowling-4-Kids**- West Fresno Madera Sectional Bowl-A-Thon is an event awarded to those individuals who help raise money for Children's Hospital of Central California

**FFA Displays**- We set up displays in local businesses to promote our organization during National FFA week.

**FFA Food Drive**- We will host a food drive during the Thanksgiving season, working with local churches to distribute the food to the needy in our community.

**Kids Day**- We sell "Kids Day" newspaper in an effort to raise money for Children's Hospital of Central California.

**Middle School Rally**- We host a rally at Firebaugh Middle School to promote our FFA program to the students.

**Box Car Derby** – With the help and support of our Ag boosters the Firebaugh FFA hosts the box car derby which is held in the summer, and is a huge community success.

**Donkey Basketball** – Always a crowd pleaser is the annual donkey basketball match between FFA students and FFA Ag Boosters.





# Career Development Events

## **Agriculture Mechanics**

Members complete a written exam which includes a survey and tool identification portion; this is a hands on contest as well. Members demonstrate mechanical and problem-solving skills. Emphasis includes machinery and equipment, industry and marketing, energy, structural and environmental resources.

## **Banking**

Members complete a written test made up of financial standings, such as checks and bank statements. Members will be expected to know the different rates of credit that may be given to them.

## **Best Informed Greenhand**

This contest is for freshmen FFA students only. Members on this team complete a written test on their knowledge of the FFA, members study from the official FFA manual.

## **Computers**

This contest provides students with the opportunity to apply their knowledge and skills to an educational or agriculture standing, to demonstrate public speaking skills, and their computer knowledge and skills. The contest is made up of three classes which include a written test on general computer knowledge, a computer applications problem and a speech on a computer topic.

## **Cooperative Marketing**

This contest is designed to create an awareness and understanding of the basic elements of farm product marketing and farmer cooperation in marketing, purchasing, bargaining, and service.

## **Creed Speaking**

This contest is for freshmen FFA students only. Students memorize and recite the FFA Creed written by E.M. Tiffany. Some of the expectations of the judges are memorization, appearance and gestures.

## **Extemporaneous Public Speaking**

Members deliver a speech on one of three agricultural topics after they are given thirty minutes to prepare a four-to-six minute speech. At the conclusion of the speech, the judges may question the speaker for five-minutes. Decisions are based on factors similar to the prepared event.

## **Farm Records**

This contest is based on pages from the most recently adopted FFA Record Book; it is also based on the most recently adopted Official Instruction Manual. The Farm Records contest consists of four sections which include a problem from the journal page, a problem from the budget page, a written test on the FFA Record Book and a problem from the Depreciable Property Inventory Page.

## **Job Interview**

Members are required to create a cover letter and resume prior to participating in a job interview. You are evaluated and placed according to your resume, cover letter, and interview scores.

## **Livestock Judging**

Members evaluate beef cattle, sheep, and swine on physical characteristics and records for market and breeding usage. Members give oral reasons explaining their placing on three classes.

## **Meats**

Members complete a written test; evaluate beef carcasses in terms of quality and yield grades; and judge and place beef, lamb and pork classes. Members also complete a meat formation problem and cooperatively fulfill a beef carcass order.

## **Opening/Closing**

This contest is made up of a six-person team. Each member of the team is responsible for memorizing one officer part of the opening and closing ceremonies and reciting it at the sectional contest as if it was an actual opening/closing ceremony.

## **Prepared Public Speaking**

The member that chooses this speaking contest is to write and memorize a ten-minute speech on a major agriculture issue. The individual will be scored on his or her ability to speak and also on how well they can answer questions on the topic they choose.



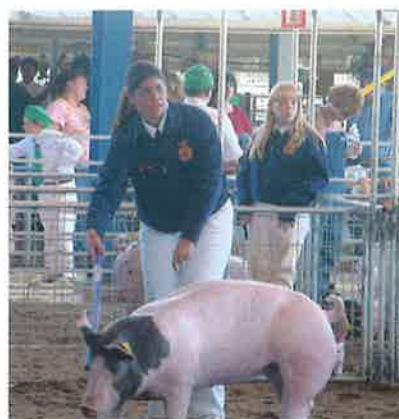
## Fairs and Shows

In order to give our students an area to showcase the knowledge they have learned through their Supervised Occupational Experience Project, Firebaugh FFA competes at two fairs and shows during the year. You will find us at the Madera Fair in September and the Chowchilla Fair in May. Student projects that can be exhibited are beef, sheep, swine, dairy, horses, rabbits, poultry, plants, flower arrangements and agricultural mechanics projects. If you are interested in participating in any of these opportunities, one of the Ag Teachers can get you started.

### Market Swine

A swine project is a great experience. You must exercise your pig everyday in order for it to maintain a quality build. You are responsible for feeding and cleaning according to your assigned schedule. As your project progresses, you begin to wash your animal often and as fair time approaches you will begin to wash your animal daily. Before you go the fair you will need to clip your hog. Like other projects, you compete in two types of shows: market and showmanship. In the market show, the judge evaluates the animal for meat quality and the showmanship class determines how well you control your animal, as well as how well you can show your animal.

|                    |                                |                  |
|--------------------|--------------------------------|------------------|
| <u>Expenses:</u>   | <u>Feeder Hog</u>              | <u>\$ 175.00</u> |
|                    | <u>Feed</u>                    | <u>\$ 175.00</u> |
|                    | <u>Entry fee</u>               | <u>\$ 5.00</u>   |
|                    | <u>Vet. Supplies</u>           | <u>\$5.00</u>    |
|                    | <u>Insurance</u>               | <u>\$10.00</u>   |
|                    | <u>School Housing/ Bedding</u> | <u>\$10.00</u>   |
| <u>Total</u>       |                                | <u>\$ 380.00</u> |
| <u>Receipt:</u>    |                                | <u>\$ 400.00</u> |
| <u>Profit/Loss</u> |                                | <u>\$ 20.00</u>  |



## Market Lambs

A market lamb project is challenging, yet rewarding. Raising this project will take a tremendous commitment on the student's part. From feeding and washing to shearing and exercising; a great deal of responsibility will be involved. The student will be required to feed one to two days per week as well as work with the lamb three to four times per week. The length of this project is two to three months. The student will exhibit the animal in a market class and a showmanship class at the fair. In market, the animal will be judged on muscle, balance and condition. The objective of the showmanship class is to determine the top exhibitor in terms of technique and style. The cost of raising a lamb project may vary throughout the year, but here is an estimate to assist you in your decision.

|                  |                                |                 |
|------------------|--------------------------------|-----------------|
| <b>Expenses:</b> | Feeder lamb                    | \$175.00        |
|                  | Feed                           | \$ 60.00        |
|                  | Entry fee                      | \$ 5.00         |
|                  | Vet & Show Supplies            | \$ 15.00        |
|                  | Equipment                      | \$ 10.00        |
|                  | School Housing                 | \$ 5.00         |
|                  | <b>Total</b>                   | <b>\$270.00</b> |
|                  | <b>Receipt: 120lbs. X 3.00</b> | <b>\$360.00</b> |



## Market Steer

A steer project is commonly thought of as the most challenging of animal projects in the FFA. Steers are normally purchased weighing 700 pounds and are shown at the fair at a market weight of roughly 1200 pounds. Therefore, no matter what developmental stage the steer is at, his weight will range from 4 to 8 times heavier than that of the average student showman. This means it is critical that any student wishing to show a steer have a working knowledge of livestock behavior and a thorough understanding of safe handling practice.

Showing a steer requires a tremendous amount of responsibility. Not only is each steer showman expected to perform the normal duties associated with raising sheep and hogs (feeding and care), but they are also expected to rinse and brush their animal each day. This is necessary in order to promote healthy hair growth. Additionally steers need to be walked and worked with so that they become accustomed to a show stick. Without a doubt, raising a steer to show can be challenging, but it is also very rewarding. Below is a projectile budget for a steer project.

|                    |                            |                  |
|--------------------|----------------------------|------------------|
| <u>Expenses:</u>   | Feeder Steer               | \$ 700.00        |
|                    | Feed                       | \$ 500.00        |
|                    | Entry fee                  | \$ 5.00          |
|                    | Vet supplies               | \$ 25.00         |
|                    | Insurance's                | \$ 50.00         |
|                    | Showing & Fitting supplies | \$ 30.00         |
|                    | School Housing             | \$ 5.00          |
| <u>Total</u>       |                            | <b>\$1340.00</b> |
| <u>Receipt:</u>    |                            | <b>\$1562.00</b> |
| <u>Profit/Loss</u> |                            | <b>\$ 222.00</b> |



## Replacement Dairy Heifer

To participate in this program, you must be an FFA member throughout the project and eligible to show at the Chowchilla- Madera Co. Fair. The heifer must be shown in Special Dairy Heifer Project classes as a calf at the Madera District Fair, as a yearling at the Chowchilla- Madera Co. Fair and shown and sold as a springer at the Chowchilla- Madera Co. Fair. You shall purchase your heifer with the approval of your FFA Advisor and the Dairy Committee. The dam of the heifer must be 100% of the relative value of the herd, verified by computer record. The sire of the heifer must have been a registered bull of the same breed as the dam. It will be your responsibility to have the heifer dehorned, extra teats removed, hooves trimmed, vaccinated and tattooed for Brucellosis, and vaccinated for Leptospirosis. A veterinarian should be consulted immediately in case of sickness. A minimum of 21 months ownership will be required. Substitutions may be made only with the approval of the Dairy Committee for such causes as death, freemartin, barren (approval of veterinarian) and/ or abortion. Heifers will be born no earlier than January 1<sup>st</sup>, (approximately 28 months prior to sale) and no later than the following March 1<sup>st</sup>. An application form, dam's record sheet and a photograph of one side of your heifer must be turned in to the Dairy Committee by August 1<sup>st</sup>.

The heifer must be bred to a registered bull of the same breed, either by natural service or artificial insemination, to freshen within 90 days following the sale, which will be held around May 15<sup>th</sup>. Your heifer must be bred by November 15<sup>th</sup>, with a Vet certificate in the Dairy Committee Chairman's possession by January 15<sup>th</sup>. You must keep adequate records on care and management available for Committee inspection. Record Books will be due with fair entry forms for springers. Record books will be judged for excellence and the top book in FFA will receive an award. The Breeding and Update Form with the breeding date and service sire used, plus the dams updated DHIA cow sheet, (or other computer printout sheet) must be mailed to the committee Chairman no later than the fair entry due date.

### Expenses:

|                |                  |
|----------------|------------------|
| Heifer         | \$ 600.00        |
| Feed           | \$ 500.00        |
| Entry Fee      | \$ 30.00         |
| Insurance      | \$ 50.00         |
| Equipment      | \$ 30.00         |
| School Housing | \$ 5.00          |
| Vet Supplies   | \$ 50.00         |
| <b>Total</b>   | <b>\$1265.00</b> |

### Receipt:

\$2500.00

### Profit/Loss

\$1235.00

## Rabbits

Raising and showing rabbits can be a lot of fun. If you are the type of person who doesn't like to work with larger animals then this is the animal for you! There are a lot of responsibilities when you show rabbits. You have to feed and water them everyday and make sure you groom them everyday also. You can either show a meat pen, which consists of 3 meat rabbits and you sell them at the fair. You can also show rabbits, which are used strictly for showing and kept as your pet to use them for breeding.

### Expenses:

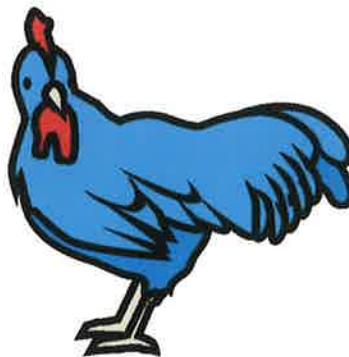
|   |                 |
|---|-----------------|
| <u>Animal Cost (3)</u>                                | \$ 45.00        |
| <u>Feed</u>   | \$ 10.00        |
| <u>Entry Fee</u>                                      | \$ 1.00         |
| <u>School Housing</u>                                 | \$ 4.00         |
| <b><u>Total</u></b>                                   | <b>\$ 60.00</b> |
| <b><u>Receipt: Breeding Rabbits \$5.00-\$25.0</u></b> | <b>\$ 90.00</b> |
| <b><u>Profit/Loss:</u></b>                            | <b>\$ 30.00</b> |



## Poultry

Raising and showing a poultry is great way for a beginner to learn the responsibilities of raising an animal. It is also a project that doesn't require much maintenance in comparison to other animals. When you get animals you have to feed them and practice showmanship. Showmanship requires you to inspect the animal. After you show your animal, it will go to the auction if it does well at the show.

|                     |                |    |              |
|---------------------|----------------|----|--------------|
| <b>Expenses:</b>    | Meat Pen (3)   | \$ | 27.00        |
|                     | Feed           | \$ | 15.00        |
|                     | Entry Fee      | \$ | 1.00         |
|                     | School housing | \$ | 5.00         |
| <b>Total:</b>       |                | \$ | <b>48.00</b> |
| <b>Receipt:</b>     |                | \$ | <b>90.00</b> |
| <b>Profit/loss:</b> |                | \$ | <b>42.00</b> |



## Market Goat

A market goat project is challenging, yet rewarding. Raising this project will take a tremendous commitment on the student's part. From feeding and washing to shearing and exercising; a great deal of responsibility will be involved. The student will be required to feed one to two days per week as well as work with the goat three to four times per week. The length of this project is two to three months. The student will exhibit the animal in a market class and a showmanship class at the fair. In market, the animal will be judged on muscle, balance and condition. The objective of the showmanship class is to determine the top exhibitor in terms of technique and style. The cost of raising a goat project may vary throughout the year, but here is an estimate to assist you in your decision.

|                  |                                |                 |
|------------------|--------------------------------|-----------------|
| <b>Expenses:</b> | Feeder Goat                    | \$175.00        |
|                  | Feed                           | \$ 60.00        |
|                  | Entry fee                      | \$ 5.00         |
|                  | Vet & Show Supplies            | \$ 15.00        |
|                  | Equipment                      | \$ 10.00        |
|                  | School Housing                 | \$ 5.00         |
|                  | <b>Total</b>                   | <b>\$270.00</b> |
|                  | <b>Receipt: 120lbs. X 3.00</b> | <b>\$360.00</b> |





# Firebaugh Agricultural Department

## Exhibitor Contract

FFA members have the opportunity to raise animal projects to exhibit at the fairs. This is a great learning experience but also a commitment. In order for all to learn and work together, the following requirements are expected of each exhibitor regardless of where their animal is housed.

1. Attend all exhibitor meetings called by the advisor.
2. Purchase the supplies necessary for your project.
3. Secure a buyer prior to the fair.
4. Complete all paper work for traveling to the fair by the Friday before the fair.
5. Have the complete FFA show uniform
6. Prior to receiving fair checks, students must update record books, clean facilities tack box and equipment, hand the buyer thank you letter with an envelope and stamp to the advisor. A buyer gift is strongly encouraged.

Animals housed off campus will be the sole responsibility of the student. However, animals at the project facility will have scheduled workdays. Students who keep their animal at home are required to make arrangements with the advisors for project visits as well as contact the advisor when they need assistance.

\_\_\_\_\_  
Student \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_  
Parent \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_  
Principal \_\_\_\_\_ Date \_\_\_\_\_

\_\_\_\_\_  
Advisor \_\_\_\_\_ Date \_\_\_\_\_



# FIREBAUGH AGRICULTURE DEPARTMENT PROJECT FACILITY CONTRACT

If you choose to keep your animal at the FHS farm you are required to maintain the following for the duration of your project:

## 1. Grades and Eligibility

- ❖ Student must have a 2.0 GPA currently with no more than one "F" grade.
- ❖ Student must maintain grade requirement until the first day of the fair.
- ❖ Student must arrange for homework to be completed with all teachers and must get signed out by all teachers before the start of the fair.
- Failure to meet grade requirements will result in student not being able to participate, show or sell the animal at the Fair.

Student Initials \_\_\_\_\_ Parent Initials \_\_\_\_\_

## 2. Project and Facility requirements – Feeding and Cleaning

- ❖ Punch time clock at each feeding or cleaning. The time cards will be collected by Ms. Hennes at the end of each week. Failure to punch in will result in a strike.
- ❖ Contact advisor when feed is low (3 bags)
- ❖ Clean your pen and surrounding areas every day you are assigned
- ❖ Attend all required workdays on time. More than 10 minutes late will be considered a tardy!!!!
  - 1<sup>st</sup> unexcused absence or tardy: Warning and strike will be given.
  - 2<sup>nd</sup> unexcused absence or tardy: Parent/Teacher/Student conference. Contact will be put into place to move animal to an alternate location and 2<sup>nd</sup> strike will be given.
  - 3<sup>rd</sup> unexcused absence or tardy: Student must remove animal from school facility and take it to the alternate location. Student will no longer be able to house any animal at the school facility.
- ❖ Feed and Clean on your assigned time and day. Failure to do any of the following will result in a strike.
  - Morning feeding – 6:00 A.M. – 8:00 A.M. (Includes fresh clean water at every feeding.)
  - Evening feeding – 6:00 P.M. – 8:00 P.M. (Includes fresh clean water at every feeding.)
  - Sweep and wash alley (if in old barn); Rake alley (if in new barn)
  - Sweep feed room (if in old barn)
  - Take garbage to dumpster
  - Shut all gates
  - Turn lights on and off
  - Turn fans and misters on and off
- ❖ Exercising and working with your animal
  - Student will exercise or work with their animal three or more times per week.

- Failure to work with and exercise your animal will result in a strike for each week that you do not work with your animal at least three individual days.
- ❖ Absences and Tardies
  - If you must miss a workday due to a doctor, dentist or other appointment you will need to bring a doctor's note or proof of the appointment. You will be excused from only one workday for appointments...after that you will receive a strike if you must miss workday due to an appointment.
  - You must call your advisor if you are going to miss any workday. Failure to notify your advisor will result in a strike.

### **3. Strike Policy**

- ❖ 1<sup>st</sup> Strike: Warning, verbal conversation and strike form must be signed by student and parent and returned within two days of receiving the strike.
- ❖ 2<sup>nd</sup> Strike: Parent/Student/Teacher Conference will be assigned. Mandatory attendance will be necessary to discuss the direction of the project. Strike form must be signed by student and parent and returned within two days of receiving the strike.
- ❖ 3<sup>rd</sup> Strike: Removal of animal from school property. Student will be given one week to remove animal from the school property. Advisor will do project visits weekly to make sure the project is being cared for. If project is not being cared for, termination of the project will occur immediately.
- ❖ Strike items include but are not limited to:
  - Tardy or unexcused absences
  - Missing a feeding
  - Not working with or exercising animal
  - Not completing all work jobs for assigned day.

**FAILURE TO FOLLOW THE ABOVE STANDARDS WILL RESULT IN THE "3 STRIKE METHOD". THE THIRD STRIKE WILL RESULT IN THE ANIMAL BEING REMOVED FROM THE BARN WITHIN 1 WEEK. IF YOU FAIL TO REMOVE THE ANIMAL IN THE ALLOTED TIME IT WILL BE TAKEN TO THE AUCTION AND THE PROCEEDS WILL GO TO THE AG DEPARTMENT.**

**THIS CONTRACT IS DUE TO THE ADVISOR PRIOR TO KEEPING THE ANIMAL AT THE FARM.**

**STUDENT**

**PARENT**

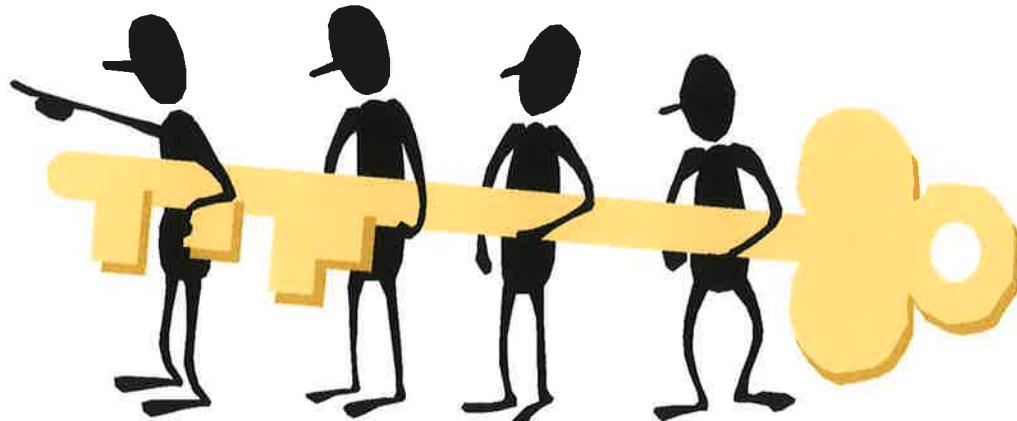


## Firebaugh Agriculture Boosters

The Firebaugh FFA Agriculture Boosters are a critical component to the success of the FFA organization. Their continuous support and guidance allows students in our organization to learn about modern agriculture and experience success in a variety of areas within our Ag Education program.

The Ag Boosters consists of community members, parents and volunteers who donate their time, money, knowledge and experience for the betterment of all students involved in the FFA. Many of the Ag Boosters themselves are graduates of Firebaugh High School's Agriculture Department. Due to their experiences in the program they continue to support the organization with or without children of their own going through the FFA. Their support is invaluable and often times is underappreciated, however we would like to take this opportunity to let them know just how much their help really does mean to our organization.

The Firebaugh Ag Boosters make their presence known by supporting many of the students at the Chowchilla and Madera County Fairs. Their financial support allows many students, who would not otherwise have the opportunity to show an animal, the chance to raise, work with and exhibit an animal at the fair. Typically, the money earned from these projects goes directly into the student's college savings account. Boosters have also been known to donate their time and physical effort to help with building numerous facilities and if any equipment is ever needed they can also be counted on. Throughout the year we put on several different barbeques and invariably it is the Ag Boosters that volunteer to cook for us. Without a doubt the Ag Boosters provide the necessary support that allows Firebaugh FFA to continue to be a success. Thank you very much Ag Boosters!





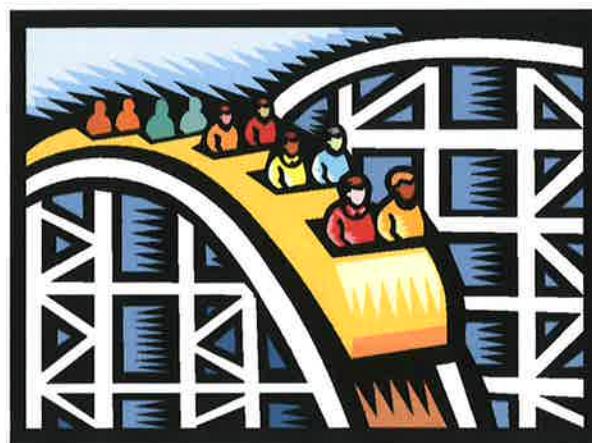
## Top Seller and Top Twenty Trip

### Top Seller Trip

Throughout the year, Firebaugh FFA members are given the opportunity to help raise money for our chapter. The money our members raise is used towards numerous events and activities our FFA chapter participates in throughout the year. For example, Firebaugh FFA plans a minimum of one trip per month during our school year that is at no cost to our students. These trips include skating, bowling, and movie night. In order to fund these trips, we put on different fundraising events during the year. This year we carried on the traditional fundraisers such as the Drive – Up Dinner, the Tri Tip Take – Out Dinner, Pretzel and Cookie Dough sales, Chevy truck ticket sales and the newly added poinsettia sales. If a member has sold a total of 30 tickets or items at the end of the year, he or she will be invited to the Top Seller Trip. The Top Seller Trip is designed to give every student in our department the opportunity to attend a free trip to a designated theme park or professional sporting event.

### Top Twenty Trip

Firebaugh FFA members are given numerous opportunities to participate in FFA activities during the school year. Throughout the year we give students points for attending and participating in FFA activities, events, and contests. These activities include trips, judging contests and fairs. The top twenty students are announced at the Spring Awards Banquet at the end of the school year and those students are taken on an achievement trip to a designated theme park or professional sporting event. The student who is the most active and earns the most points throughout the school year receives a full expense paid trip to the National FFA Convention held in Louisville, KY and then on to Washington D.C. The students fill out point award sheets at the end of each month and a running total is kept until the end of the year. The winner of the Top Twenty Trip is announced at the Spring Awards Banquet. Last years Top Twenty winner was a fourth year agriculture student, Vincent Fitch.





# Top Twenty Point System

|             |   |                 |
|-------------|---|-----------------|
| <b>I.</b>   | <b>Leadership</b>                                     |                 |
| A.          | Greenhand Degree (awarded in November of each year)   | 30              |
| B.          | Chapter FFA Degree (awarded in November of each year) | 50              |
| C.          | State FFA Degree                                      | 75              |
| D.          | Star State Farmer (in addition to degree)             | 100             |
| <b>II.</b>  | <b>Offices (Points awarded in May)</b>                |                 |
| A.          | Chapter Officer                                       | 100             |
| B.          | Ag. Leadership Team (excluding officers)              | 50              |
| C.          | Sectional Officer                                     | 50              |
| D.          | Regional Officer                                      | 75              |
| E.          | Student Body Officer (awarded in May of each year)    | 25              |
| F.          | Class or Club Officer (awarded in May of each year)   | 15              |
| <b>III.</b> | <b>Meetings/Conferences</b>                           |                 |
| A.          | Attend Chapter FFA Meetings/Activities/Banquets       | 50              |
| B.          | Attend Sectional/Regional Meeting or Activity         | 50              |
| C.          | Attend State Convention                               | 100             |
| D.          | Attend One Day State Convention                       | 25              |
| E.          | Attend National Convention                            | 150             |
| <b>IV.</b>  | <b>Community/Services</b>                             |                 |
| A.          | Kids Day, Ag Awareness Day, and Angel Tree            | 50              |
| B.          | Middle School   | 25              |
| C.          | Canned Food Drive                                     | 2 pts./can      |
| D.          | Toy Drive   | 5 pts./toy      |
| E.          | Bowl-a-thon   | 10 pts./\$30.00 |
| <b>V.</b>   | <b>Fundraisers</b>                                    |                 |
| A.          | Dinner Ticket Sales                                   | 5 pts./ticket   |
| B.          | Pizza, Pretzel, and Cookie Dough                      | 5 pts./item     |
| C.          | Donkey Basketball                                     | 5pts./ticket    |
| D.          | Pepsi Booth at Cantaloupe Roundup                     | 25pts./shift    |
| <b>VI.</b>  | <b>Other Activities</b>                               |                 |
| A.          | Participation in any FFA activity that is not listed  | 25              |
| B.          | Purchase FFA T-shirt                                  | 50              |
| C.          | Purchase FFA Sweatshirt                               | 25              |
| D.          | Purchase FFA Jacket                                   | 100             |

## VII. Supervised Agriculture Experience

### A. Approved Enterprise: (each project)

|  |    |
|--|----|
| 1. Large Mechanics, Market Beef, Dairy, Sheep, Swine, and Breeding | 50 |
| 2. Small Mechanics, Market Poultry, Goats, and Rabbits             | 30 |
| 3. Breeding Poultry and Rabbit Project                             | 50 |

### B. Exhibit at Shows and Fairs: Mechanics, Landscape

#### Floral, and Animal Projects

|  |    |
|--|----|
| 1. First Award                         | 25 |
| 2. Second Award                        | 20 |
| 3. Third Award                         | 15 |
| 4. Fourth Award – Tenth Award          | 10 |
| 5. Round Robin Participant             | 25 |
| 6. Best of Show                        | 50 |
| 7. Outstanding Exhibitor (any species) | 5  |

### C. Animal Projects: Market or Breeding

|                           |    |
|---------------------------|----|
| 1. Grand Champion         | 50 |
| 2. Reserve Grand Champion | 35 |
| 3. FFA Champion           | 25 |
| 4. FFA Reserve Champion   | 20 |
| 5. Breed Champion         | 20 |
| 6. Reserve Breed Champion | 15 |

## VIII. Proficiency Awards

|                     |     |
|---------------------|-----|
| A. Applicant        | 20  |
| B. Sectional Winner | 25  |
| C. Regional Winner  | 50  |
| D. State Winner     | 75  |
| E. National Winner  | 100 |

## IX. Contests

|                                |    |
|--------------------------------|----|
| A. Participation               | 25 |
| B. Placement                   |    |
| 1. Individual and Team Placing |    |
| a. First High Overall          | 25 |
| b. Second High Overall         | 20 |
| c. Third High Overall          | 15 |
| d. Fourth High Overall         | 10 |
| e. Fifth High Overall          | 5  |

**The Above Points For State Finals Are Doubled!**

## X. Academics

|                         |    |
|-------------------------|----|
| A. Superintendents List | 75 |
| B. Honor Roll List      | 50 |



# Firebaugh FFA Constitution and By-laws

## Article I. Name and Purposes

Section A. The name of this organization shall be the Firebaugh FFA Chapter. The letters "FFA" will be used to designate the chapter, its activities, and its members.

Section B. The purpose for which this chapter is formed is as follows:

1. To develop agricultural leadership skills among all members.
2. To develop a global awareness of agriculture.
3. To bestow confidence among agricultural student and the work.
4. To promote agriculture career opportunities through hands-on training.
5. To develop competencies in communication, human relations, and social abilities.
6. To build cooperative attitudes among agricultural students.
7. To encourage improvement in scholastics.
8. To provide organized recreational activities for agriculture students.

## Article II. Organization

Section A. The Firebaugh FFA Chapter is a chartered local entity of the West Fresno - Madera Section of the California Association, made up of local members.

Section B. This chapter accepts in full the provision in the constitution and bylaws of the California Association of the FFA as well as those of the National FFA Organization.

## Article III. Membership

Section A. Membership is limited to students enrolled in Agriculture Education at Firebaugh High School.

Section B. Membership of graduates is limited to students that were active members in high school.

Section C. The Firebaugh FFA is a 100% affiliated chapter with every student becoming a member of the FFA when they enroll in an agriculture class.

Section D. No student may participate in any FFA activities unless they are

members in good standing with the FFA. In order to be in good standing with the FFA a student must owe no money to the FFA, and their name must not appear on the ineligible list.

Section E. The FFA advisors at their own discretion have the right to dismiss any members from the FFA organization at anytime with approval of the administration.

Section F. Membership in this chapter shall be of three kinds:

1. Active - Any student enrolled in an agriculture education program.
2. Alumni - Any person who has formerly been enrolled in an agriculture education program or in other ways interested in supporting the FFA.
3. Honorary - Any person who has helped to advance agriculture education and the FFA and who have rendered outstanding service may be elected to honorary membership.

Section G. The regular work of this chapter shall be carried on by the active membership.

Section H. Honorary membership in the chapter shall be limited to the Honorary FFA Degree.

Section I. There shall be four levels of active degree attainment in the Firebaugh FFA Chapter.

1. The Greenhand FFA Degree
  - All Greenhand Degree recipients are entitled to wear the regulation bronze emblem charm.
2. The Chapter FFA Degree
  - All members holding the Chapter FFA Degree are entitled to wear the silver emblem pin.
3. The State FFA Degree
  - All members holding the State FFA Degree are entitled to wear the regulation gold emblem charm.
4. The American FFA Degree
  - All members holding the American FFA Degree are entitled to wear the regulation gold emblem key.

Section J. Greenhand FFA Degree. Minimum qualifications for election:

1. Be enrolled in agricultural education and have satisfactory plans for a Supervised Agricultural Experience Program.
2. Learn and explain the FFA Creed, Motto, and Salute.
3. Describe and explain the meaning of the FFA emblem and colors.

4. Demonstrate a knowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
5. Demonstrate knowledge of history of the organization, chapter constitution and bylaws and the chapter Program of Activities.
6. Have access to the Official FFA Manual and the FFA Student Handbook.
7. Submit a written application for the Greenhand FFA Degree.

**Section K. Chapter FFA Degree. Minimum qualifications for election:**

1. Must have received the Greenhand FFA Degree.
2. Must be enrolled in their second year of agricultural education and have an approved Supervised Agricultural Experience Program.
3. Participate in planning and conducting of at least three official chapter functions.
4. Have earned at least \$150.00 or worked at least 45 hours and have developed plans for the growth of their SOEP.
5. Have effectively led a group discussion for 15 minutes.
6. Have demonstrated five procedures of Procedure Law.
7. Show progress towards individual achievement in the FFA awards' programs.
8. Have a satisfactory scholastic record.
9. Submit a written application for the Chapter FFA Degree.

**Section L. State FFA Degree. Minimum qualifications for election:**

1. Qualifications for the State FFA Degree are those set forth in the Constitution of the National FFA Organization.

**Section M. American FFA Degree. Minimum qualifications for election:**

1. Qualifications for the American FFA Degree are those set forth in the Constitution of the National FFA Organization.

Section N. Special committees shall review the qualifications of members and make recommendations to the chapter concerning degree advancement.

## **Article IV. Officers**

Section A. The possible FFA offices for the Firebaugh FFA Chapter shall be as follows:

### 1.) President

6.) Reporter

|                           |               |
|---------------------------|---------------|
| 2.) Vice President        | 7.) Sentinel  |
| 3.) Second Vice President | 8.) Historian |
| 4.) Secretary             | 9.) Chaplain  |
| 5.) Treasurer             | 10.) Advisor  |

Section B. The Officers shall be elected or confirmed by a majority vote of the active members.

- \* The advisors and current chapter officers have the right to operate outside of the constitution for special circumstances not addressed.

Section C. If more than one student desires the office of president, the candidates ranking 1, 2, & 3 by vote for office of chapter president shall be elected as president, vice president, and 2nd vice president, respectively.

Section D. The nominating committee shall be composed of the 12th grade chapter officers and the FFA advisors. Upon reviewing officer applications for chapter office, students will be slated as candidates on the ballot.

Section E. All officer vacancies, during the term of office, shall be filled by a majority vote of the chapter officers with the exception of the president. The 1st Vice-President shall fill vacancy. The president shall nominate candidates for the committee's consideration.

Section F. Officers Eligibility. Minimum qualifications to run for chapter office:

1. Must be academically eligible to run for a FFA office.
2. For offices of President and Vice President, the applicant must have already completed at least three years of Agriculture classes, and/or hold the Chapter FFA Degree.
3. Other offices require that they have completed a year of an Ag class, and hold the Greenhand Degree.
4. Must enroll in the agriculture leadership class.

Section G. Officer Probation due to academic ineligibility

Any officer who becomes academically ineligible during their term of office will be put on a one-time probationary four-week suspension. At the end of four weeks a grade check will be due to the advisors. While officers are on probation they will not participate in any FFA affiliated activities. If the student meets grade requirements they will be immediately reinstated. If the officer remains academically ineligible they will be immediately removed from office.

- \* Grades will be based on quarter report cards

\* Officer participation during the probationary period will be at the advisors discretion.

## **Article V. Impeachment of Officers**

### Section A. Immediate Impeachment.

The FFA advisors may at any time at their own discretion remove an officer who has repeatedly disregarded his/her duties by not fulfilling them to his/her best ability.

### Section B. Steps of Impeachment.

1. Any FFA chapter officer not fulfilling the duties of the office as described by this constitution will be required to meet with fellow officers and advisors to discuss a plan for improvement.
2. A written plan for improvement will be drawn up by the advisor based on the conversation of the meeting in Step 1, and will be confirmed and signed by the FFA President, Vice President, and the officer in question.
3. If the officer in question still does not fulfill his/her duties, then a 2/3 vote of the executive committee will remove that officer from office.

## **Article VI. Executive Committee**

### Section A. Executive Meetings shall be held as needed.

Section B. Standard meeting paraphernalia shall be used at each meeting. All special meetings shall open and close with the official ceremony. Parliamentary Procedure shall be used in transacting all business at each meeting.

Section C. Hats shall not be worn in the meeting room.

Section D. Poor conduct will result in that member being dismissed from the meeting room.

Section E. Delegates go through an application process headed by the Ag staff to be able to represent the chapter at the State Convention. Other delegates may be named as necessary in order to have proper representation at various other FFA meetings within the state.

## **Article VII. Dues**

Section A. As long as Incentive Grant funds are available dues shall be paid for all members through that source.

## **Article VIII. Eligibility**

Section A. Eligibility of members exhibiting at fairs and shows will be based on the advisors discretion.

Section B. Members must be academically eligible to participate above the chapter level.

Section C. See rules of article IV section G of the Firebaugh FFA Chapter.

## **Article IX. Amendments**

Section A. To amend the constitution, a majority vote of the Executive Committee is required.

## **Article X. Ratification of the Constitution**

Section A. This constitution shall become effective when passed by the executive committee and advisors.

July  
2005

| <i>Sun</i>                            | <i>Mon</i> | <i>Tue</i>                    | <i>Wed</i>                    | <i>Thu</i> | <i>Fri</i> | <i>Sat</i>                                  |
|---------------------------------------|------------|-------------------------------|-------------------------------|------------|------------|---|
|                                       |            |                               |                               |            | <b>1</b>   | <b>2</b>                                    |
| <b>3</b>                              | <b>4</b>   | <b>5</b>                      | <b>6</b>                      | <b>7</b>   | <b>8</b>   | <b>9</b>                                    |
|                                       |            | Chapter<br>Officer<br>Workday | Chapter<br>Officer<br>Retreat |            |            | Madera Fair<br>Lamb and<br>Goat<br>Weigh-in |
| <b>10</b>                             | <b>11</b>  | <b>12</b>                     | <b>13</b>                     | <b>14</b>  | <b>15</b>  | <b>16</b>                                   |
|                                       |            |                               |                               |            |            | Box Car<br>Derby                            |
| <b>17</b>                             | <b>18</b>  | <b>19</b>                     | <b>20</b>                     | <b>21</b>  | <b>22</b>  | <b>23</b>                                   |
| Box Car<br>Derby                      |            |                               |                               |            |            |   |
| <b>24</b>                             | <b>25</b>  | <b>26</b>                     | <b>27</b>                     | <b>28</b>  | <b>29</b>  | <b>30</b>                                   |
|                                       |            |                               |                               |            |            | Cantaloupe<br>Festival<br>Pepsi Booth       |
| <b>31</b>                             |            |                               |                               |            |            |   |
| Cantaloupe<br>Festival<br>Pepsi Booth |            |                               |                               |            |            |   |

# August

2005

| <i>Sun</i> | <i>Mon</i> | <i>Tue</i> | <i>Wed</i> | <i>Thu</i> | <i>Fri</i> | <i>Sat</i> |
|------------|------------|------------|------------|------------|------------|------------|
|            |            | 1          | 2          | 3          | 4          | 5          |
|            | 7          | 8          | 9          | 10         | 11         | 12         |
|            | 14         | 15         | 16         | 17         | 18         | 19         |
|            | 21         | 22         | 23         | 24         | 25         | 26         |
|            | 28         | 29         | 30         | 31         |            |            |

**Round-up**

**School Starts**

**Welcome Back BBQ**

**WF/M COLC**

**San Joaquin Region SOLC** →

# September

2005

| <i>Sun</i>            | <i>Mon</i> | <i>Tue</i>  | <i>Wed</i>                                     | <i>Thu</i>                | <i>Fri</i>                                | <i>Sat</i> |
|-----------------------|------------|---|--|---------------------------|---|------------|
|                       |            |   |  | 1                         | 2   | 3          |
| 4                     | 5          | 6   | 7  | 8                         | 9   | 10         |
|                       |            | Madera Fair<br><i>Hog Show</i><br><i>Lamb and</i><br><i>Goat</i><br><i>Weigh-in</i> | Goat Show                                      | Lamb Show                 |   | Auction    |
| 11                    | 12         | 13  | 14   | 15                        | 16  | 17         |
| Madera Fair<br>Awards |            |   | CATA<br>Meeting                                | Chapter<br>FFA<br>Meeting | Drive-up<br>Dinner<br>Ticket Sales<br>End |            |
| 18                    | 19         | 20  | 21   | 22                        | 23  | 24         |
|                       |            |   | Drive-up<br>Dinner                             |                           |   |            |
|                       |            |   | Blackboards<br>Sectional<br>Activity           |                           |   |            |
| 25                    | 26         | 27  | 28   | 29                        | 30  |            |
|                       |            |   | Madera Fair<br>Buyer<br>Appreciation<br>Dinner |                           |   |            |
|                       |            |   |  |                           |   |            |

# October

2005

| <i>Sun</i> | <i>Mon</i> | <i>Tue</i> | <i>Wed</i> | <i>Thu</i> | <i>Fri</i> | <i>Sat</i> |
|------------|------------|------------|------------|------------|------------|------------|
|            |            |            |            |            |            | 1          |
| 2          | 3          | 4          | 5          | 6          | 7          | 8          |
| 9          | 10         | 11         | 12         | 13         | 14         | 15         |
| 16         | 17         | 18         | 19         | 20         | 21         | 22         |
| 23         | 24         | 25         | 26         | 27         | 28         | 29         |
| 30         | 31         |            |            |            |            |            |

Washington  
D.C. Trip



Chapter  
FFA  
Meeting

Chapter  
Skate Night

School  
Board  
Presentation

CATA  
Meeting

National  
FFA  
Convention



# November

2005

| <i>Sun</i>                                   | <i>Mon</i>                                    | <i>Tue</i>  | <i>Wed</i>                               | <i>Thu</i> | <i>Fri</i>                         | <i>Sat</i>                                      |
|--|---|---|--|------------|------------------------------------|---|
|  |   | 1<br>Washington<br>D.C. Trip                      | 2  | 3          | 4                                  | 5<br>Cookie<br>Dough Sales<br>Begin             |
| 6<br>Canned<br>Food Drive<br>Bag Drop<br>off | 7   | 8   | 9<br>Greenhand<br>Conference             | 10         | 11                                 | 12  |
| 13<br>Canned<br>Food Drive<br>Bag Pick up    | 14<br>WF/M<br>Opening &<br>Closing<br>Contest | 15<br>Greenhand &<br>Chapter<br>Degree<br>Banquet | 16                                       | 17         | 18<br>Cookie<br>Dough Sales<br>End | 19<br>San Joaquin<br>Regional<br>FFA<br>Meeting |
| 20   | 21  | 22  | 23                                       | 24         | 25                                 | 26  |
| 27   | 28  | 29  | 30<br>New<br>Professionals<br>Conference |            |                                    |   |
|  |   |   |  |            |                                    |   |

# December

2005

| <i>Sun</i>            | <i>Mon</i>   | <i>Tue</i> | <i>Wed</i>                              | <i>Thu</i>                              | <i>Fri</i>                                   | <i>Sat</i> |
|-----------------------|--|------------|---|---|--|------------|
|                       |  |            |   | 1<br>New<br>Professionals<br>Conference | 2  | 3          |
| 4                     | 5<br>San Joaquin<br>Regional<br>Road Show<br>Toy Drive<br>Begins | 6          | 7<br>WF/M BIG<br>and Banking<br>Contest | 8                                       | 9  | 10         |
| 11                    | 12   | 13         | 14<br>Chapter<br>Christmas<br>Caroling  | 15                                      | 16<br>Ag<br>Leadership<br>Christmas<br>Party | 17         |
| 18<br>Winter<br>Break | 19   | 20         | 21                                      | 22                                      | 23   | 24         |
| 25<br>Winter<br>Break | 26   | 27         | 28                                      | 29                                      | 30   | 31         |
|                       |  |            |   |   |  |            |

# January

2006

| <i>Sun</i>               | <i>Mon</i>   | <i>Tue</i> | <i>Wed</i>                           | <i>Thu</i> | <i>Fri</i> | <i>Sat</i>                        |
|--------------------------|--|------------|--------------------------------------|------------|------------|-----------------------------------|
|                          |  |            |                                      |            |            |                                   |
| <b>1</b><br>Winter Break | <b>2</b><br>SLE Applications Due                               | <b>3</b>   | <b>4</b>                             | <b>5</b>   | <b>6</b>   | <b>7</b>                          |
|                          |  |            |                                      |            |            | →                                 |
| <b>8</b>                 | <b>9</b>   | <b>10</b>  | <b>11</b>                            | <b>12</b>  | <b>13</b>  | <b>14</b>                         |
|                          |  |            |                                      |            |            |                                   |
| <b>15</b>                | <b>16</b><br>Prepared Speaking and Job Interview Materials Due | <b>17</b>  | <b>18</b><br>WF/M Recordbook Scoring | <b>19</b>  | <b>20</b>  | <b>21</b><br>Coalinga BIG Contest |
|                          |  |            |                                      |            |            |                                   |
| <b>22</b>                | <b>23</b>  | <b>24</b>  | <b>25</b><br>WF/M Speaking Contest   | <b>26</b>  | <b>27</b>  | <b>28</b>                         |
|                          |  |            |                                      |            |            | →                                 |
| <b>29</b>                | <b>30</b>  | <b>31</b>  |                                      |            |            |                                   |
|                          |  |            |                                      |            |            |                                   |

# February

2006

| <i>Sun</i>                                | <i>Mon</i>                              | <i>Tue</i>              | <i>Wed</i>   | <i>Thu</i>  | <i>Fri</i>   | <i>Sat</i>                                      |
|---|---|-------------------------|--|---|--|---|
|   |   |                         | 1<br>WF/M<br>Recordbook<br>Scoring   | 2<br>Chapter<br>FFA<br>Meeting                                      | 3<br>Take-out<br>Dinner<br>Ticket Sales<br>Begin   | 4   |
| 5<br>Bowl-a-thon<br>Fundraising<br>Begins | 6                                       | 7                       | 8<br>Tulare Farm<br>Show   | 9   | 10<br>MFE/ALA<br>Conferences<br>Regional<br>Officer<br>Interviews                                      | 11  |
| 12  | 13<br>Star Award<br>Applications<br>Due | 14                      | 15<br>Farms<br>Records &<br>Co-op<br>Contest<br>Bowl-a-thon<br>Money and<br>P.S. Due | 16  | 17<br>Middle<br>School<br>Rally<br>Set-up Bank<br>Display<br>Take-out<br>Dinner<br>Ticket Sales<br>End | 18<br>Bowl-a-thon                               |
| 19  | 20<br>National<br>FFA Week              | 21<br>Lunch<br>Activity | 22<br>Teacher<br>Appreciation<br>Breakfast   | 23<br>Lunch<br>Activity<br>Ag Open<br>House &<br>Take-out<br>Dinner | 24   | 25<br>San Joaquin<br>Regional<br>FFA<br>Meeting |
| 26  | 27                                      | 28                      |  |   |  |   |

# March

2006

| <i>Sun</i> | <i>Mon</i> | <i>Tue</i> | <i>Wed</i>           | <i>Thu</i> | <i>Fri</i>                    | <i>Sat</i>               |
|------------|------------|------------|----------------------|------------|-------------------------------|--------------------------|
|            |            |            | 1                    | 2          | 3                             | 4                        |
|            |            |            |                      |            | UC Davis<br>Field Day         | →                        |
| 5          | 6          | 7          | 8                    | 9          | 10                            | 11                       |
|            |            |            | FFA<br>Meeting       |            |                               | Chico State<br>Field Day |
| 12         | 13         | 14         | 15                   | 16         | 17                            | 18                       |
|            |            |            | Parli Pro<br>Contest |            | Regional<br>Speech<br>Contest | Reedley<br>Field Day     |
| 19         | 20         | 21         | 22                   | 23         | 24                            | 25                       |
|            |            |            | Movie<br>Night       |            |                               | Merced<br>Field Day      |
| 26         | 27         | 28         | 29                   | 30         | 31                            |                          |
|            |            |            | FFA<br>Meeting       |            |                               |                          |
|            |            |            |                      |            |                               |                          |

# April

2006

| <i>Sun</i>                           | <i>Mon</i> | <i>Tue</i> | <i>Wed</i>                             | <i>Thu</i>                                     | <i>Fri</i>                         | <i>Sat</i>                             |
|--------------------------------------|------------|------------|--|--|------------------------------------|--|
|                                      |            |            |  |  |                                    | <b>1</b><br>Modesto<br>Field Day       |
| <b>2</b>                             | <b>3</b>   | <b>4</b>   | <b>5</b><br>State<br>Degree<br>Banquet | <b>6</b>                                       | <b>7</b><br>Ag<br>Awareness<br>Day | <b>8</b>                               |
| <b>9</b>                             | <b>10</b>  | <b>11</b>  | <b>12</b>                              | <b>13</b>                                      | <b>14</b>                          | <b>15</b>                              |
| <b>16</b>                            | <b>17</b>  | <b>18</b>  | <b>19</b>                              | <b>20</b>                                      | <b>21</b>                          | <b>22</b><br>Fresno State<br>Field Day |
| <b>23</b><br>State FFA<br>Conference | <b>24</b>  | <b>25</b>  | <b>26</b>                              | <b>27</b><br>Sectional<br>Officer<br>Screening | <b>28</b>                          | <b>29</b>                              |
| <b>30</b>                            |            |            |  |  |                                    |  |

# May

2006

| <i>Sun</i> | <i>Mon</i> | <i>Tue</i>                    | <i>Wed</i>            | <i>Thu</i>                               | <i>Fri</i>               | <i>Sat</i> |
|------------|------------|-------------------------------|-----------------------|--|--------------------------|------------|
|            |            | 1                             | 2                     | 3  | 4                        | 5          |
|            |            |                               |                       |  |                          | 6          |
|            |            |                               |                       |  | Cal Poly<br>State Finals | →          |
|            | 7          | 8                             | 9                     | 10                                       | 11                       | 12         |
|            |            |                               | Officer<br>Interviews | WF/M<br>Sectional<br>Planning<br>Meeting | FFA<br>Meeting           |            |
|            | 14         | 15                            | 16                    | 17                                       | 18                       | 19         |
|            |            |                               |                       |  |                          | 20         |
|            |            | Chowchilla<br>Fair            |                       |  |                          | →          |
|            | 21         | 22                            | 23                    | 24                                       | 25                       | 26         |
| →          |            | American<br>Degree<br>Scoring |                       | Spring<br>Awards<br>Banquet              |                          | 27         |
|            | 28         | 29                            | 30                    | 31                                       |                          |            |
|            |            |                               |                       |  |                          |            |

# June

2006

| <i>Sun</i>               | <i>Mon</i> | <i>Tue</i> | <i>Wed</i>                             | <i>Thu</i>                          | <i>Fri</i> | <i>Sat</i>                |
|--------------------------|------------|------------|--|-------------------------------------|------------|---------------------------|
|                          |            |            |  | 1<br>Officer<br>Planning<br>Meeting | 2          | 3                         |
| 4                        | 5          | 6          | 7                                      | 8                                   | 9          | 10                        |
| 11                       | 12         | 13         | 14<br>Top Seller<br>and Top 20<br>Trip | 15                                  | 16         | 17                        |
| 18<br>CATA<br>Conference | 19         | 20         | 21                                     | 22                                  | 23         | 24<br>CATA<br>Skills Week |
| 25                       | 26         | 27         | 28                                     | 29                                  | 30         |                           |
|                          |            |            |  |                                     |            |                           |

